

## Year 2 Curriculum letter

In **Art**, we'll be:

Drawing and painting pictures of ourselves and each other

Looking at portraits by famous painters and the work of sculptors

Our Topic next half term is

**My World**



In **P.E.**, we'll be:

Playing group games and inventing rules

Linking a series of movements together

Looking at the changes that occur in our bodies when we are active

In **Science**, we'll be:

Learning about Planets and Space

Finding out about astronauts - Neil Armstrong and Tim Peake



In **ICT**, 'We are Astronauts' we'll be:

Programming a spaceship

Learning about algorithms

Create and debug simple programs

Using logical reasoning to predict the behaviour of simple programs

### **How can you help?**

Look at family photos with your child and talk about features which seem to 'run in the family'. Encourage your child to be aware of their own special abilities and characteristics.

Visit the local library and find out about space and the solar system.

In **History**, we'll be finding out about significant people from the past:

-Marie Curie

-Queen Elizabeth I

-Scott of the Antarctic -Captain Cook.

In **Number** we'll be learning:

How to write simple fractions and recognise the equivalence.

Finding fractions of quantities.

Telling the time to the nearest 15 minutes.

The 3 and 4 times tables

The inverse relationship between multiplication/ division

Problems involving multiplication and division

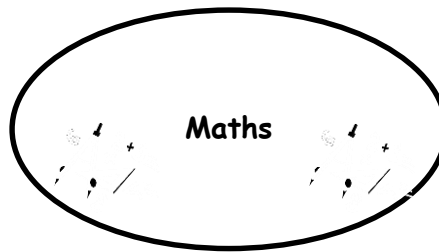
**Texts** we will be working on:

Voices in the Park

The Piggy Book

The Magic Box

Film - Peter Pan



In **Statistics** we'll be learning how to:

Ask and answer questions about totalling and comparing categorical data

In **Measurement** we'll be:

Solving simple money problems involving giving change

Problem solving involving time

Use appropriate standard units to measure length/ height/ mass/ temperature/ capacity

In **Geometry** we'll be learning about:

Using mathematical vocabulary to describe position, direction and movement

(positions on a grid)

**Sentence work and handwriting:**

Using conjunctions, different sentence starters and interesting words

Reinforcing terminology such as noun, adjective, verb, adverb

Practising correct joins in words

In **phonics and spelling** we will be focusing on:

Common exception words

Past and present tense

Looking at how spellings change when using plurals

Prefixes and suffixes

Children will be **writing**:

Book Review / Film Review

Poems

Character profiles

Letters

Story Narratives

