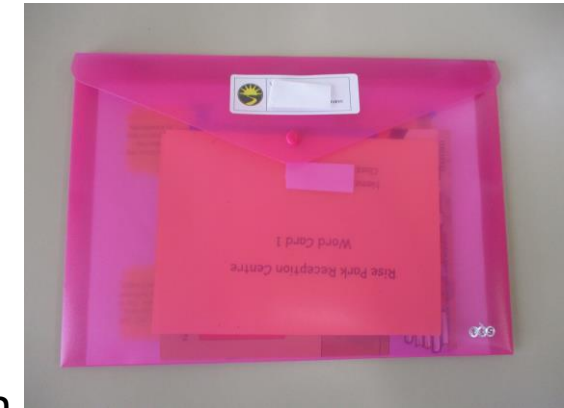


Reading folders



Dear Parents,

You will have received a pink reading folder.

This is to help support your child's reading development in partnership with the school. Inside you will find a reading record, reading book, character sheet and word card.

If we could ask you to please keep these items safely in the folder and in school bags daily.

Our aim is to enable your child, in partnership with you, to become a happy and confident reader. We aim to foster a lifelong love of reading. The more stories/rhymes they are exposed to help them to understand the story format and in time, should assist with their writing abilities.

We will share stories in class daily, a mix of reading story books and telling well known stories and rhymes.

Character names

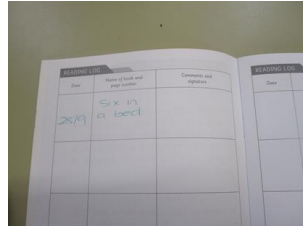
We use many books from the Oxford Reading Tree Scheme. To help, we have placed a sheet with the character names and a little bit of information about them into the folder. It is useful for the children to start looking at the names so that they begin to recognise them in the books they share with you.





Reading Record Book

Books sent home will be recorded in this book. On a Monday and Thursday books will be changed in class. There will be one book on Monday and 2 on Thursday. One of the Thursday books will be a 'library book' – this is to be shared together. We ask that you sign each time a book is completed – it helps give us an idea of when books have been shared for several reads. There is space in the end column for any reading comments you may wish to make.



Reading books – at this time we ask parents to share books daily – just 5-10 minutes at this stage. Please work on turning pages carefully, looking at the front cover and discussing what the story may be about, look at each page and talk about the picture 'tell the story'. Once the story/page has been told/described the next step is to read the text to them. As they become familiar with character names they can start to try to identify/find them in the text.

Also inside this book you will find a copy of the phonics programme we follow. Each sound has a character/rhyme to help form the letter correctly when writing. We will provide more information regarding reading when we start our phonics programme.



Word Card

To help children develop their reading we use a mix of phonics and sight words. The word card will contain sets of 5 words to work on at home. These words are high frequency words. The words will be checked in class weekly. The first set of words are in the card ready. There is further information inside the card for you. In addition to the 5 words we encourage children to learn to read the main character names – Mum, Dad, Biff, Chip, Kipper and Floppy.

Please do not worry if it is a slow process, every child learns at a different pace. Our aim is that they become confident and fluent readers and learning sight words will support this. We will message/contact you if we feel any further support is needed.

The words in the cards are designed to be recognised without sounding them out. Many of them are tricky words to sound out – they just need to be learnt as a sight word. They are linked to reading phases and our phonics systems.

Happy reading!