

Year 2



Home Learning Timetable



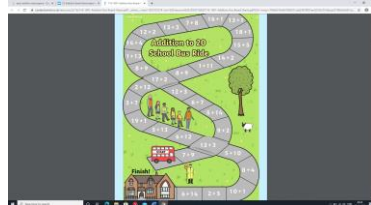
Rise Park
Academy Trust

Remember to wash your hands, cough into your elbow (mini 'dab') and try not to touch your face 😊.
Stay healthy and safe.

Week 1 - 20th April

Task	Monday	Tuesday	Wednesday	Thursday	Friday
English 		<p>SPAG - (Spelling, Punctuation and Grammar) Can you write down some examples of questions? Remember to begin with a question word (e.g. why, where, how, when...) and end with a question mark.</p> <p>Reading - Read or Watch Zog by Julia Donaldson/ Axel Scheffler https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog</p> <p>Talk about the character of Zog. How could we describe his appearance? What is special/ different about him? How does he feel at different parts of the story?</p> <p>Task - Draw a picture of Zog. Add labels to describe what he looks like, sounds like, how he moves and how he behaves e.g. clumsy, upset, disappointed.</p>	<p>SPAG - How many words can you think of that have the 'ng' digraph in them? e.g. swing, rung, flying. Make a list and check your spelling carefully.</p> <p>Reading - Recap what happened in the story of Zog. How did the story begin? What events happened in the middle? How did the story end? What was your favourite part of the story?</p> <p>Task - Imagine that you were flying on Zog's back. Draw a picture to show what you could see. Now can you write some sentences to describe what can you see? Try to make your sentences more detailed by using some conjunctions (joining words), verbs (action words) and adjectives (describing words). For example, I could see long eared rabbits hopping on the lush green grass and birds flying past.</p>	<p>SPAG - How many words can you record that rhyme with Zog? They can be real words or alien words! Could you have a family challenge to see who can think of the most?</p> <p>Reading - Look at The Gruffalo website and find out some facts about Julia and Axel. Can you find out where Julia lives or where Axel was born? https://www.gruffalo.com/meet-julia-and-axel/about</p> <p>Task - For part of the story Zog is feeling quite disappointed that he never wins a golden star. Write him a short letter to make him feel happier. Think about what words you would like to hear if you were feeling upset.</p> <p>Here are some optional links to some Zog activity sheets if you would like to use them: https://www.gruffalo.com/activities/activities/zog-coloring-sheet https://www.gruffalo.com/activities/activities/zog-maze</p>	<p>SPAG - Can you write down what you had for breakfast today using good sentences? Remember to begin with a capital letter and end with a full stop. Can you make your sentence more exciting by adding verbs or adjectives?</p> <p>Reading - If you could change the story what would you choose to change? Share some ideas e.g. the look of the dragons, the job that Zog takes at the end.</p> <p>Task - Zog feels very proud at the end of the story when he successfully captures a princess and then finds himself a great career. Create a certificate for him to say well done! Think about the certificates that you may have been given before and try to design a certificate that you would like to receive.</p>
Maths 		<p>Practice writing out your number bonds to 20: 1+19=20 2+18=20 or number bonds to 10: 1+9=10 2+8=10 Play the number bond game: https://www.topmarks.co.uk/maths-games/hit-the-button choose number bonds to 10 or 20.</p>	<p>Join in with the count and exercise song - make sure you remember to count! https://www.youtube.com/watch?v=OTgLtF3PMOc</p> <p>Play Four in a Row.</p>	<p>Play - Froggy Fun (following the PowerPoint slides.) Can you draw the part, part, whole number sentence to show your answers? Now you are warmed up - use some pasta shells/sweets/lego hidden under a book. Can your family guess how many are hidden? Use higher numbers.</p>	<p>Play - Stepping Stones Forwards Fred can only land on the stones that are not wobbly. Can the children tell him how far to jump in order to cross the river safely? Can they spot a pattern? Can they extend and explain the pattern using equipment?</p>

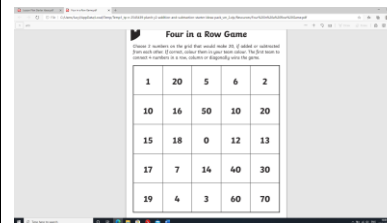
Create a board game to include number bond questions. Play your game with family - did you win?



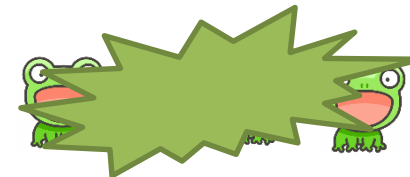
Task - Play your game with family - did you win?

You need at least two players/teams. Each team then takes it in turns to select two numbers from the grid. If they can make 20 by adding or subtracting those numbers, they colour the numbers in their team colour. The first team to connect four squares in any direction is the winner. There are three levels of difficulty.

Task – Now play in pairs using the sheets provided. Pick the sheet to suit your ability. If numbers to 20 is tricky, create your own grid of numbers to 10. Have fun!



Can you draw your part, part, whole to show your answer?



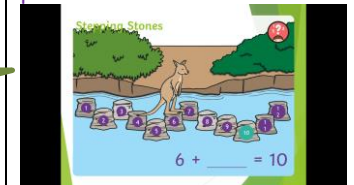
9	
4	5

9 is the whole number, 5 were taken away which leaves 4 frogs left.



What is the highest whole number you can start with?

Task - Children now make a pattern of their own.



Topic



Geography
If you have access to the internet, you can watch this story about a giant frog called Tiddalik.
<https://www.youtube.com/watch?v=O3TKF0Ke15M>
'What made Tiddalik laugh' is an Australian folk tale.
Can you find out some facts about Australia and create a fact poster e.g. capital city, flag, native animals.
Can you write down a similarity and a difference between the UK and Australia.

Science
Can you research the life cycle of a frog. This website has some useful information
<https://primaryleap.co.uk/activity/life-cycle-of-a-frog>
Here are some fun ways you could present the life cycle.

Art
https://www.youtube.com/watch?v=n_kovqlf_eM
Watch this video and have a go at drawing your own frog.
Can you use some recycling materials to make a frog. E.g toilet rolls, plastic bottles, cardboard.

PSHE
Can you remember what made Tiddalik laugh?
What makes you laugh?
Can you write down some ideas of what makes you and your family laugh.
You could even put together a joke book of your families favourite jokes. If you speak to any family or friends on the phone, you could ask them too or test out some of the jokes you have written down.



Try adding a short sentence to say what happens at each stage.



What kind of shoes do frogs wear?
Open toad!!

Silly Kid Jokes
Cute Kid Clothes
www.jorgensons.com



Everyday activities:

Story time



Share a book at least once a day.

Exercise

Complete your favourite online exercise program or go for a walk.



Relax

Find your favourite way to relax.



Talk Time



Talk about how you are feeling or questions you may want to find out the answer to.

Fun Family Challenges:

Learn a new dance

Play a board game

Find out the names of the flowers in your garden