

Year R

Home Learning Timetable



Rise Park
Academy Trust

Remember to wash your hands, cough into your elbow (mini 'dab') and try not to touch your face 😊.
Stay healthy and safe.

Week 7 Summer 2 - W/B 13th July 2020

Internet - please remember to check first before letting your child access any sites/youtube

Espresso - user name student12191 password Unicorn


Phonicsplay - www.phonicsplay.co.uk username:march20 password: home

Phonics - we will use/revise through different activities on phonics play.

Summer Reading Challenge - please try to build in some time each week to work on the challenge - we will be happy to hear about books you've read and would recommend to your class mates - we will post 'good reads'.

Tuesday - Sports Day - we will be celebrating our sports day in a slightly different way this year - we hope you enjoy participating.



Task	Monday	Tuesday	Wednesday	Thursday	Friday
English 	Phonics - use phonics play – select phase 2, Rocket rescue Writing – lesson 1 Sentence writing using Pirate sheet 1. On espresso listen to the story Are you the pirate captain? To find it – click on Foundation, Communication and Language (yellow square) Select Books and find the story	Phonics – use phonics play – select tricky word trucks (this is a good one to do daily) If you need a quiet activity after getting physical in sports - https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso lesson 1 log in to discovery education – espresso select foundation , then Literacy , then word machine in videos – watch middle vowels on photo book select different ones and read the sentences	Phonics – use phonics play – phase 2 Pick a picture Writing – lesson 2 Spelling activity – look at the pictures and say the word slowly trying to say and hear as many sounds as you can. When you are ready try to write the words.	Phonics – phonicsplay Train your brain phase 2 – phase 2 Writing - lesson 3 Sentence writing using Pirate sheet 2	Phonics – phonics play- sentences Writing – lesson 4 Talk like a pirate day – this is a different way of working out your pirate name. (Write your name across the middle – you could try bubble writing, using different coloured pens and pencils etc. Try to add some other detail so your flag really looks super – e.g. skull and crossbones, a parrot, etc. A message to all the pirates out there – ahoy me hearties! Use the powerpoint to find your fierce pirate name. Make a flag for you ship with your name and mascot. Shiver me timbers from the fiercest pirate of them all ... Plunderin' Squid legs

Maths



Revision of 2D shapes

Provide loops made from string or elastic up to 1m long. Ask your child to make shapes with their loops.

Discuss with them how are they going to create the shape.

Encourage them to make a square, circle, triangle and rectangle.

Ask: How will they keep the edges pinned?

What if something was different?

I like your shape. I wonder how you could change it?

What would you like to do next?

(This is all part of the reasoning behind Maths that needs to be developed).

Vocabulary: curved, rounded, pointy, bigger, smaller, longer, shorter, corner, like, different, side, curve.

Recording

Make a small drawing of your shapes on paper. You will need a few of each shape.

Sports Morning

Patterns using 2D shapes and extensions

Look at the shapes you made on Monday.

The Activity

Children create and continue an AB repeating pattern with two of the shapes they made on Monday.

Reasoning

What is the same and what is different about this one and your copy?

I wonder which one goes next? I think the next one is ...

What is the pattern called?

What is the rule for your pattern?

Development and Variation

Provide more complex repeating patterns: ABC, ABB, ABCD.

Vary the materials and media, indoors and out.

Make action or sound patterns and record them with invented symbols.

Revision of 3D shapes

In a bag have various everyday objects of different 3D shapes.

(cylinder tins, cube boxes, spheres, cuboid boxes etc)

The Activity

Children put their hand in the bag to choose one of the shapes inside. By exploring the shape with their hand while it is still in the bag, they try to reason what shape it is, then bring it out to see their choice.

Reasoning

Tell me about the shape you have found.

Why do you think it could be a ...?

Is there another shape it could be?

Development and Variation

Put a few examples of shapes with the same name into the bag.

Can you find others in the bag that have the same name?

How many are there that have the same name?

Record by sorting and labelling the sets with the name of the shape.

Recognition of 2d shapes as faces of 3D shapes.

You will need playdough or some powder. This activity can be done outside or somewhere that can be cleaned easily.

Using the 3D shapes from the previous session, press the shape into the dough or powder and look at the shape it has made. Tell your child that this is called its face. (Cube should be a square, cylinder should be a circle etc)

Tell your child that they are going to make a path from the shapes. Encourage them to be creative.

Reasoning

Tell me about your paths. Why did you put ... next to the ... ?

Is there a pattern to your path?

What could you put after the ... ?

Record by drawing or a photo.

Reinforce the vocabulary 'face'

Topic



Art- Follow this link to create your own crayon wax pirate ship! Post yours on class dojo when you are finished. We look forward to seeing what you make! <https://www.youtube.com/watch?v=2Trl0ZgsSZI>

PE – Online Sports Day.

Unfortunately, this will be a great event missed at school this year, so Mrs Wiechmann has put together the same activities that we would have done, but using things we find around the house.

The video will be loaded on the Dojo Class Story.

Have fun; make sure the whole family gets involved!

Music – Loud & quiet.

(Dynamics) is the volume at which a sound or note is played. These are described as: p (piano) - quiet, f (forte)- loud, ff - very loud, mf - fairly loud, mp - fairly quiet and pp - very quiet.

Login to Espresso. In the search bar type in Music search level 1, then click on Loud & quiet (Dynamics).

1)What is dynamics –
*Benjamin Britten - Peter Grimes.
*Sound gallery

2) Sounds around –
*The story of Grace Darling, listen to the sounds of the sea and answer the questions.

3)Performing
*School musicians.

4) Learning review
*Quiz
* Sound dynamic pictures – choose different backgrounds and then select different instrument to match the sound and feelings.

History- Watch this power point to learn all about Pirate ships. Use what you have learnt to design your own pirate ship. You can do this using plain paper and all of your own ideas!

PSHE – Transition, getting ready for Year 1

Read the PowerPoint story – Jake's first day.

Now read the questions PowerPoint of Jake's first day.

When you ask your child the questions, relate this to their own feelings and thoughts about moving into their new class.

Complete Jake's passport.

