Personal, Social and **Emotional Development**

Self-regulation - be aware of own feelings

Managing self – be confident

Building relationships-work and play Cooperatively

Literacy

Comprehension of texts, knowing sounds

reading key words and simple sentences, widening vocabulary,

writing recognisable letters, writing simple phrases and spelling words using phonic skills

Physical Development

Small motor skills - using a range of tools effectively (including a pencil)

Gross motor skills - negotiate space, balance, strength and variety of movement

Early Years Curriculum Overview





Expressive arts and design

Creating with materialsexplore and make, use props

Being imaginative and expressive - rhymes, songs, music, role-play stories

Communication and language

Listening, attention and (Inderstanding - attentive, make comments, hold conversations

Speaking - participate in different discussions, offer explanations, develop and use vocabulary

Understanding the World

Past and present - ourselves and people around us

> The Natural world- animals and plants, processes and changes

People, culture and Communitiessimilarities and differences, life in this country and in other countries

Mathematics

Number - deep understanding of number to 10, subitise and recall number bonds up to 5

Numerical patterns - count beyond 20, explore patterns within 10

Experience of shape, space and measures